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## LEARNING SERVICES CENTER

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The Learning Services Center provides support services for students already enrolled in the College, college-bound high school students, and adults returning to higher education, all of whom may need training or enhancement of basic skills.

The structure of the courses allows students to improve basic skills before enrolling in introductory-level courses or to use the review of skills as academic support when taking introductory courses concurrently. The course work provides specific study and problem solving approaches in the area to be learned. Emphasis is placed on the development of efficient reading, writing, and mathematics skills that students use in the college courses.

Students enter the program in a variety of ways. Some students are placed in a SKIL class based on their performance on a placement test; others are referred by their instructors while enrolled. Others seek help on their own because they have discovered that they need it.

Credits earned in courses with a subject abbreviation of SKIL are additive credits. These credits may not be used to meet graduation requirements. However, the grades earned in SKIL courses are calculated into the student's quality point average and are included in determining full-time enrollment.

### COURSE LISTINGS

#### **SKIL 088 Individual Enrichment Seminar**

**2 additive cr**

Provides the means for students to gain personal insights, develop goal-directed action plans, explore problem solving techniques, understand the elements of assertive communication, build links with fellow students and staff, and become familiar with the beginning steps of career exploration.

**Prerequisite:** Enrollment in the IEP Summer Seminar Program

#### **SKIL 096 Mathematics for College**

**3 additive cr**

Provides the means for students to develop mathematical literacy by reviewing computational skills and selected algebraic functions. Students will acquire quantitative sense and confidence to prepare for core curriculum or foundation courses in quantitative skills. Course includes initial diagnostic placement test which determines specific learning units to be covered. The course is individualized and runs with small group, individual, and large group instruction.

**Prerequisite:** Placement based on College testing, SAT scores, faculty or admissions referral

#### **SKIL 097 Writing for College**

**3 additive cr**

Emphasizes components of clear written communication. Prepares students for college level writing requirements. Includes lectures, writing activities, group and individual discussions.

**Prerequisite:** Placement based on College testing, SAT scores, faculty or admissions referral

#### **SKIL 098 Learning Strategies: Reading and Study Skills**

**3 additive cr**

Provides the means for students to understand personal strengths and weaknesses in reading and studying. Facilitates development of techniques for efficient information acquisition and encourages appreciation of reading as a method of acquiring knowledge. Increases reading speed, vocabulary development, and awareness of other academic success strategies.

**Prerequisite:** Placement based on College testing, SAT scores, high school background, faculty or admissions referral

#### **ENGL 090 Speed Reading**

**1 cr**

Provides the means for students to identify strategies to increase reading speed and guides students in the process of developing particular techniques. Reading speed, vocabulary development, and information processing are the three focal areas for instruction. Based upon the established techniques incorporated in the Time/Life Speed Reading System. This course also utilizes a computerized speed reading program.

**Prerequisite:** None